# **RSU 16 School Board Administrative Report**



## Jenny Rose Director, Adult Education November 2022

### **Academic Enrollment**

Nineteen students attended in the month of October, and 2 new students are in the process of enrolling. These learners have participated in classes toward high school completion, college preparation, English language acquisition, digital literacy and/or workforce exploration.

#### **Community Enrichment**

Forty-eight community members participated in classes for self-enrichment in October. We have a few classes left to run in November and are already in the process of setting up new ones for winter/spring. If you know of someone who can share and teach a skill or talent with others, please have them reach out to us!

#### **Professional Development**

We have recently participated in regional workshops that address: office administration, assessment for college and career readiness, teaching multilingual learners, marketing & data, and student advising. Most of these involve continued collaboration over the next several months. Additionally, Teacher Sue Lasselle is participating on a state math curriculum team, which is part of a larger federal College and Career Readiness Standards training. She also continues to work with a State-led team of teachers on the *Teaching Skills That Matter* project.

# McKinney Vento Homeless Liaison Report

#### What is "McKinney Vento"?

McKinney Vento is a federal act which requires each school district to designate a Homeless Liaison to identify and assist students who are experiencing homelessness, by ensuring they are informed of, and receiving, the rights afforded to them – specifically with regard to immediate school enrollment, transportation, and food service. The term 'homeless' means that individuals lack a FIXED, REGULAR, and ADEQUATE nighttime residence – or lack the ability to go to the SAME PLACE, EVERY NIGHT, to sleep in a SAFE & SUFFICIENT SPACE.

Several district staff have participated in recent training on McKinney Vento rights and practices. A brief slide presentation can be viewed at <u>bit.ly/3SQlzkV</u> if you are interested in learning more.





